

## 1. About the Document:

This design document specifies all the decisions made about the course up to this time, including:

- Purpose of the course
- Intended outcome of the course
- Audience description
- Delivery method(s)
- What to train
  - o High-level outline
  - Detailed lesson outlines
- Objectives of each lesson
- Assessments/exercises for each task

#### 2. Purpose of the Design Document:

The purpose of the design document is to obtain agreement with all stakeholders about the vision and plan for the course. These parties include:

- Internal clients (BU SMEs) and reviewers
- Team members (iLD) working on the course
- External clients, if any

#### 3. Sign-off:

At this point, obtaining a sign-off on the design document is important in ensuring agreement on the plan. Once an agreement is secured from key stakeholders work on developing the course materials can begin.

An approved course design document is required to release a course as an official curriculum

#### Key stakeholders for Design sign-off

- Designated Leader from BU (for BU-developed courses)
- Head of iLD

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# **Purpose of the Course:**

JSP Programming will help to make a dynamic web application for various kinds of online services. This course intends to make concepts and fundamentals clear and help the

associates to learn all about Java Server Pages covering various necessary and custom tags and objects

## **Audience Description:**

The course is set for all entry-level associates at Intellect. The course is appropriate for associates who begin their career here at Intellect.

## **Course Objectives:**

During this course, the learner will:

- Gain clarity on concepts and fundamentals
- Learn all about Java Server Pages
- Understand various necessary and custom tags and objects

#### **Learning Assessment:**

There are assessments included as part of the final assessment after the training completion

## **Instructional Strategies:**

This is an instructor-led in-person/virtual course with multiple illustrations. The following methods will be employed at various places in the course:

- Cases are taken as illustrations
- Facilitator-led discussion
- Common illustration discussions

#### Media:

The course will utilize the following media

• Slide Presentation/Images/platforms to run scripts

#### **Duration:**

This course is divided into 7 blocks, taking approximately 11 hours in total.

- Pre-Training Activity: There is no pre-training activity
- Post-Training Activity: There is no pre-training activity

## **Course Scope:**

The course contains **7** lessons. The lesson brief is given below:

Lesson	Topic List	Delivery Method	Duration	Practice check Method	Annexure
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1	Introduction to JSP	Trainer-led session	60 minutes	NA	NA
2	Various JSP tags	Trainer-led session	120 minutes	NA	NA
3	JSP implicit objects	Trainer-led session	60 minutes	NA	NA
4	Script free JSP	Trainer-led session	60 minutes	NA	NA
5	EL	Trainer-led session	120 minutes	NA	NA
6	Custom tags	Trainer-led session	120 minutes	NA	NA
7	JSTL	Trainer-led session	120 minutes	NA	NA

## **Activities Conducted:**

Activity #	Activity	Objective	Duration	Annexure
NA	NA	NA	NA	NA

## **Development Tools**

The course was prepared in PPT and edited with video editing tools.

## **Ownership**

The design and development of the course is by iLD Team - Intellect

Course approved by Dr. Vinay Menon – SVP iLD

Course revision from time to time by Ashok T - VP iLD

Approved facilitator:

## **Development Time**

30 man-days (for course creation and editing as per guidelines)

## **Support Requirements**

The course was developed completely by iLD Team - Intellect

Course Sign-off	
Approved by:	
Date:	
Place:	
	<u>Annexure</u>

Not applicable